



KALINAWA ART FOUNDATION

Question: Have projects like those of the Foundation been tried anywhere else?

Answer : Yes.

Beginning in 1972, Inuit and Dene art from the Canadian Arctic was marketed globally by Canadian Arctic Producers currently a division of ACL. The Alaska Native Arts Foundation (ANAF) was formed in September 2002 to promote and celebrate the uniqueness of Alaska Native art and heritage, and Maori Arts.Com was formed in 2001 to take “to take Maori arts and design to the world”. In both cases, “these arts and artists receive neither the recognition nor the value their work deserves, contributing to the economic difficulty of life in remote villages. Thus, *Kalinawa Art Foundation* objectives are remarkably similar to those put forth by the ANAF:

- “Improve the economic well-being of Alaska Native artists;
- Invigorate the education and training of the next generation of Alaska’s Native artists;
- Increase general awareness of Alaska Native cultures and provide opportunities to educate the public about the diverse cultural expressions of Alaska’s indigenous peoples; and,
- Stimulate demand for and help establish fair market pricing for works of art created by Alaska Native people.” (from The Alaska Native Arts Foundation website, “[About us](#)”)

However there are key differences between the *Kalinawa Art Foundation* and these other examples. The ANAF is the direct beneficiary of grants from different sectors of the government,

while the Arctic Cooperatives indirectly benefit from Indian and Northern Affairs Canada (INAC)’s National Art Collection of Indian (First Nations) and Inuit art. At this time, the Indigenous Peoples of the Philippines visual arts do not have this type of support, which is a major reason why the Foundation is encouraging the growth of the industry on a sustainable basis where resources are derived organically from the activity, rather than provided externally. Unlike Maori Arts.Com, the focus of the *Kalinawa Foundation* is only on the visual arts at this time.